

# nursery, Junior Kindergarten & Senior Kindergarten Common Recommendation Form

The <u>Lake Michigan Association of Independent Schools</u> (LMAIS) utilizes the following Common Recommendation Form as a part of each school's application process. This form should be completed by the child's current teacher or program director. This recommendation is one of many pieces of information gathered to learn about the student. Whether completing this form electronically or via paper copy, please save one copy to your files and send a completed copy to the requesting school. All information that you furnish <u>will be kept confidential</u> to the extent the law allows, and will not be retained as a part of the student's permanent record.

RECOMMENDER INFORMATION			
Your Name			
School	City		State
Job title			
Email		Phone _	
How long have you known the student?			
In what capacity?			
Class size	_ Student:Teacher ratio in your classroom		
STUDENT INFORMATION			
Name of Student		Current grade/	age level
Title of program that student attends		Days per week	Hours per day
What are the first three words that come to mind to desc	cribe this student?		



Please reference the below rating scale and corresponding definitions to evaluate the student in the following section.

- Exceeding Expectations The student is exceeding what is developmentally appropriate for this age group
- Meeting Expectations The student is meeting what is developmentally appropriate for this age group
- Approaching Expectations The student is progressing toward what is developmentally appropriate for this age group
- Below Expectations The student does not exhibit what is developmentally appropriate for this age group

### **EXPRESSIVE DEVELOPMENT**

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Expresses ideas in four- to six-word sentences	0	0	0	0	
Communicates using appropriate verbal skills	0	0	0	0	
Articulates clearly	0	0	0	0	
Exhibits a growing vocabulary	0	0	0	0	
Organizes thoughts before speaking	0	0	0	0	
Verbally follows a conversation and is able to respond appropriately	0	0	0	0	

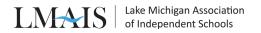
### RECEPTIVE DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Listens attentively and follows directions/requests	0	0	0	0	
Understands classroom routines	0	0	0	0	
Follows multi-step directions	0	0	0	0	



# **SOCIAL/EMOTIONAL DEVELOPMENT**

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Separates from parents/caregivers	0	0	0	0	
Communicates and expresses needs and feelings appropriately	0	0	0	0	
Shows empathy and caring for others	0	0	0	0	
Demonstrates the capacity to form friendships	0	0	0	0	
Respects and cooperates with adults	0	0	0	0	
Resolves conflicts verbally	0	0	0	0	
Seeks help when necessary	0	0	0	0	
Shows an ability to cope with frustration	0	0	0	0	
Demonstrates self-confidence	0	0	0	0	
Demonstrates cooperative attitude and skills	0	0	0	0	
Demonstrates the ability to share	0	0	0	0	
Demonstrates ability to delay gratification	0	0	0	0	
Shows leadership skills	0	0	0	0	
Accepts responsibility for actions	0	0	0	0	
Understands/follows social cues	0	0	0	0	
Shows an ability to work independently	0	0	0	0	
Participates in group activity	0	0	0	0	
Accepts limits and redirection	0	0	0	0	
Demonstrates flexibility with routine changes	0	0	0	0	
Transitions appropriately between activities	0	0	0	0	



# INTELLECTUAL DEVELOPMENT

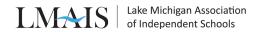
	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Shows eagerness and curiosity as a learner	0	0	0	0	
Exhibits problem solving skills	0	0	0	0	
Uses classroom materials purposefully and respectfully	0	0	0	0	
Completes one task before starting another	0	0	0	0	
Demonstrates an appropriate attention span (self-chosen activity)	0	0	0	0	
Demonstrates an appropriate attention span (assigned activity)	0	0	0	0	
Initiates pretend play on own or with peers when appropriate	0	0	0	0	

# PERSONAL DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Dresses self (puts on/takes off coat, shoes, etc.)	0	0	0	0	
Demonstrates independence and self-reliance	0	0	0	0	
Toilet training	0	0	0	0	

# PHYSICAL DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Sense of body in space	0	0	0	0	
Impulse control	0	0	0	0	
Ability to self-regulate during highly stimulating activities	0	0	0	0	
Small motor coordination	0	0	0	0	
Gross motor coordination	0	0	0	0	



<b>FAMILY - SCHOOL PARTNERSHIP</b> Parents/guardians are an important part of our relationship with the student. Please share any information about the family - school partnership, as well a the involvement of the family.
To your knowledge, is the parent/guardian's perception of their child compatible with the school's understanding of the child? Please comment.
Are you aware of any family circumstances that may affect their child's life at school?
Which word(s) best describe the parents/guardians in regard to their child?  1 2 3 3
Please explain.
I certify that the information provided above is accurate and complete to the best of my knowledge.
Signature         Date
If we have additional questions, may we contact you? Yes No
For a full list of LMAIS member schools and contact information, please visit <a href="mais.org">lmais.org</a>

Is there any additional information that would be helpful to us in evaluating this student?

NURSERY, JUNIOR KINDERGARTEN & SENIOR KINDERGARTEN / UPDATED 7.2023 / CONFIDENTIAL