

RECOMMENDER INFORMATION

TEACHER

Common Recommendation Form

Grades 1-5

The <u>Lake Michigan Association of Independent Schools</u> (LMAIS) utilizes the following Common Recommendation Form as a part of each school's application process. This form should be completed by the child's current homeroom teacher and/or academic specialist. This recommendation is one of many pieces of information gathered to learn about the student. Whether completing this form electronically or via paper copy, please save one copy to your files and send a completed copy to the requesting school. All information that you furnish will be kept confidential to the extent the law allows, and will not be retained as a part of the student's permanent record.

Your Name			
School	City	State	
Job title			
Email		Phone	
How long have you known the student?			
In what capacity?			
Class size	Student:Teacher ratio in your classroom		
STUDENT INFORMATION			
Name of student		Current grade level	
What are the first three words that come to m	nind to describe this student?		
1	2		

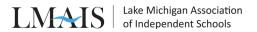


Please reference the below rating scale and corresponding definitions to evaluate the student in the following section.

- Exceeding Expectations The student is exceeding what is developmentally appropriate for this age group
- Meeting Expectations The student is meeting what is developmentally appropriate for this age group
- Approaching Expectations The student is progressing toward what is developmentally appropriate for this age group
- Below Expectations The student does not exhibit what is developmentally appropriate for this age group

SOCIAL/EMOTIONAL DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Self-esteem	0	0	0	0	
Leadership	0	0	0	0	
Observes rules and accepts school procedures	0	0	0	0	
Sensitivity to others' feelings / respect for individual differences	0	0	0	0	
Respects rights and property of others	0	0	0	0	
Gets along well with peers	0	0	0	0	
Seeks positive relationships with adults	0	0	0	0	
Sense of humor	0	0	0	0	
Tries to solve own problems	0	0	0	0	
Demonstrates courteous behavior	0	0	0	0	
Adjusts to daily transitions	0	0	0	0	
Participates in classroom activities	0	0	0	0	
Exhibits self-confidence	0	0	0	0	
Maintains self-control	0	0	0	0	
Accepts responsibility	0	0	0	0	
Accepts constructive feedback	0	0	0	0	
Learns from mistakes	0	0	0	0	
Enthusiasm for school	0	0	0	0	
Expresses feelings and needs	0	0	0	0	
Overall Social/Emotional Development	0	0	0	0	

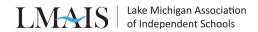


ACADEMIC DEVELOPMENT

	EXCEEDING EXPECTATIONS	MEETING EXPECTATIONS	APPROACHING EXPECTATIONS	BELOW EXPECTATIONS	COMMENTS
Intellectual curiosity	0	0	0	0	
Creativity and imagination	0	0	0	0	
Initiative	0	0	0	0	
Motivation	0	0	0	0	
Listens attentively	0	0	0	0	
Follows oral directions	0	0	0	0	
Follows written directions	0	0	0	0	
Stays on task	0	0	0	0	
Completes assignments promptly	0	0	0	0	
Works independently	0	0	0	0	
Works collaboratively	0	0	0	0	
Demonstrates effort	0	0	0	0	
Seeks help when needed	0	0	0	0	
Overall Academic Development	0	0	0	0	

Please comment on the student's effort and achievement in the following areas.

English Language Arts: Decoding skills
Reading comprehension
Oral expression
Written expression
Vocabulary
Interest in independent reading
Mathematics: Conceptualization
Computation
Problem solving



What are the student's strengths?
Academically
Socially/Emotionally
In which area/a\ would this at what has after transfer transfer and a second of the se
In which area(s) would this student benefit from improvement?
AcademicallySocially/Emotionally
Socially, Emotionally
What are the student's interests?
Is there any additional information that would be helpful to us in evaluating this student?
FAMILY - SCHOOL PARTNERSHIP Parents/guardians are an important part of our relationship with the student. Please share any information about the family - school partnership, as well as the involvement of the family.
To your knowledge, is the parent/guardian's perception of their child compatible with the school's understanding of the child? Please comment.
Are you aware of any family circumstances that may affect their child's life at school?
Which word(s) best describe the parents/guardians in regard to their child?
1. 3.
Please explain.
I certify that the information provided above is accurate and complete to the best of my knowledge.
Signature Date
If we have additional questions, may we contact you? Yes No

For a full list of LMAIS member schools and contact information, please visit Imais.org