

Were present: Faculty: Fabrice Raud, Cyn Koukos, Jody Pearcy- Parents: Véronique MacDonald, Nancy Lufrano, Students: Willa Frej, Emma Kitts, André Nguyen, Alice Duquesnoy-Administration: Alain Weber, Carine Guieu, Jean-Pierre Plaa- PA: Yasemin Winkler

\*Role of the Advisory Council: to represent each group (parents, faculty, students, administration) and for them to communicate in a unified forum.

Maintaining confidentiality/anonymity is important. The council is to hold 3 or 4 meetings per year, one hour long.

\*Role of parents: to direct questions/concerns to the appropriate teacher or administrator.

\*Concern with lunchtime: the park is technically for children 12 years old or younger. Some days, 1<sup>st</sup> and 2<sup>nd</sup> graders are also escorted there, so there is a potential danger with Middle school students playing soccer. Also issue of students not cleaning up after themselves. Potential solutions: forcing kids to clean up and eliminating soccer games; maybe not even going to the park anymore; having children stay around the building.

\*Pick-up and drop-off: difficult in the morning. Since lots of after school programs run daily, afternoon pick-up is fairly smooth, and the Irving Park drop-off addition helps. The main problem in the morning is the backup on Bittersweet. Also, there is the issue of early dismissal Wednesdays. Everyone gets out at the same time. Solutions: carpooling; drop-off at 7:55. For now, we must also ask parents to be civil on Bittersweet to people trying to leave their homes.

\*Scheduling of major school events: we should spread them out into 2 or 3 years instead of all in 1 year (artist in residence, Art day, "fête de la francophonie",...). Needs to be a list of all events to re-evaluate and see which ones we can spread out.

\*Calendar making: want to establish a process in order to make a suitable calendar. However, it is difficult because of the opposition between French and American schedules (finishing too late to go to camp, for example). How do we look at the calendar? Who is going to draft it according to the required number of school days? We need to establish a committee to do so with a representative from each group. Then, the drafted calendar needs to be presented to the administration and the Advisory Council. This should be completed by January/February. The only issue is with consulting parents, because every family will have differing opinions.

\*Taking the Bac: the concerns are with communication (needs to be sent out earlier for all of the different Bac location options) and organization (interest in someone to be in charge of trip airline discounts and hotel discounts, judging by the larger number of students leaving to take the Bac). In November, we lobby the AEFÉ and the French Ministry of Education again to have Chicago be an examination center.

\*Lunch quality and price: there is a strong concern about the decrease in the quality of meals, even though the price has increased. Some families dislike the food service. The "green-card" food service is also over-priced and not good. There needs to be a survey conducted pertaining to how many students eat hot lunch. A teacher should also eat the meals for a week to judge the quality.

\*Written communication: back to school nights were only in French. If teachers don't speak English, then there needs to be a written translation. Solution: handouts in both languages.

Varia: Cost of sports activities. It has been discussed and is in the process of modification.