

Lycée Français de Chicago

2007 Lycée Annual Meeting

Lycée Français de Chicago

Agenda

- **Welcome and Opening Remarks – John Costello, SJ, Chairman**
- **Academic Report – Sylvette Nicolini, PhD, President**
- **Survey Results and Strategic Plan Progress – Albert Manzone, Marketing Committee Chair**
- **Building Update – Doug Lyons, Building Committee Chair**
- **Remarks on Global Citizenship – Reynold Ducasse, MD, Education Committee Chair**

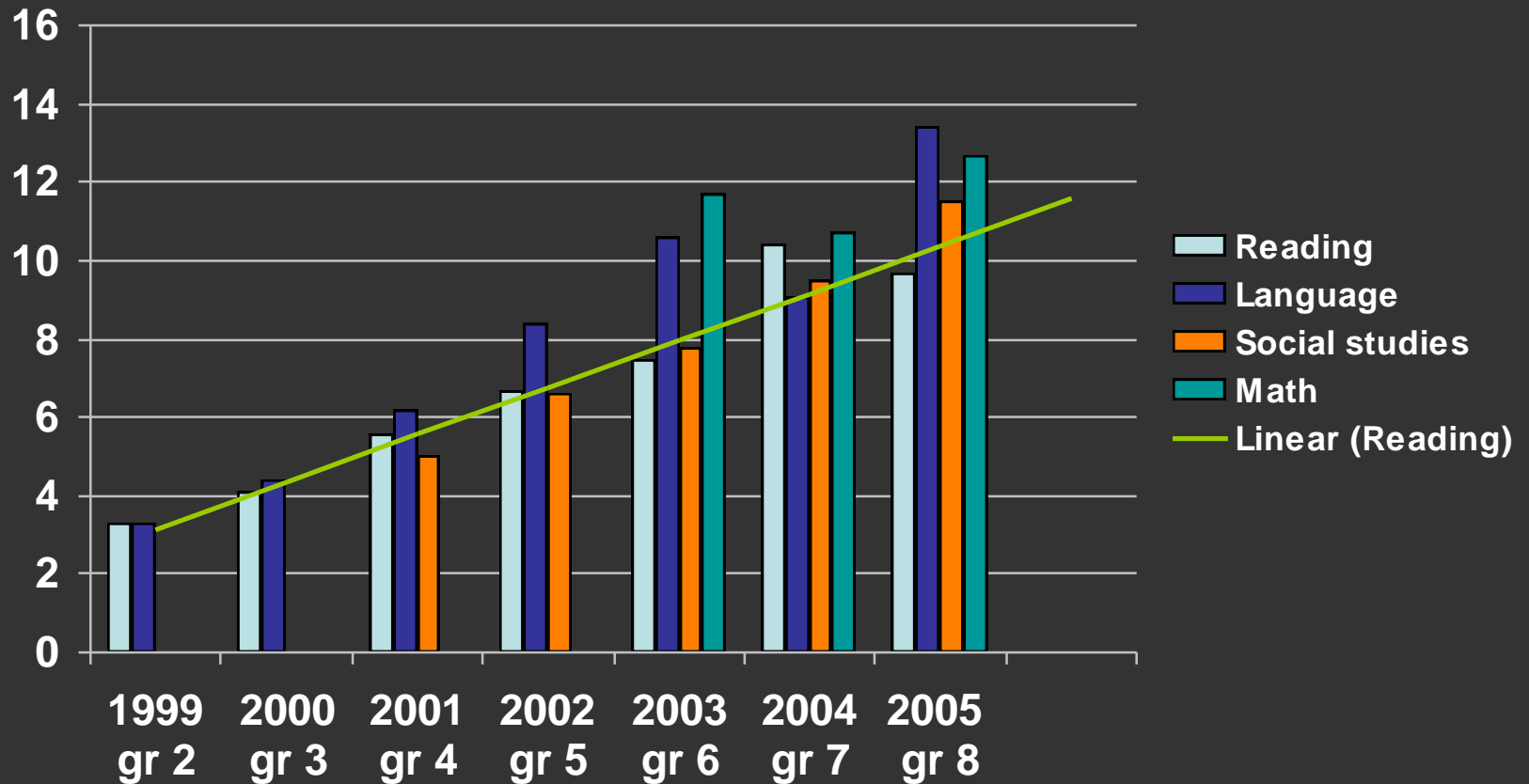
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Academic Report

- Iowa Tests and Grade Equivalents
- French National Evaluations in French and Math
- Results of Brevet and Baccalaureate Exams
- Lycée Graduate College Admissions

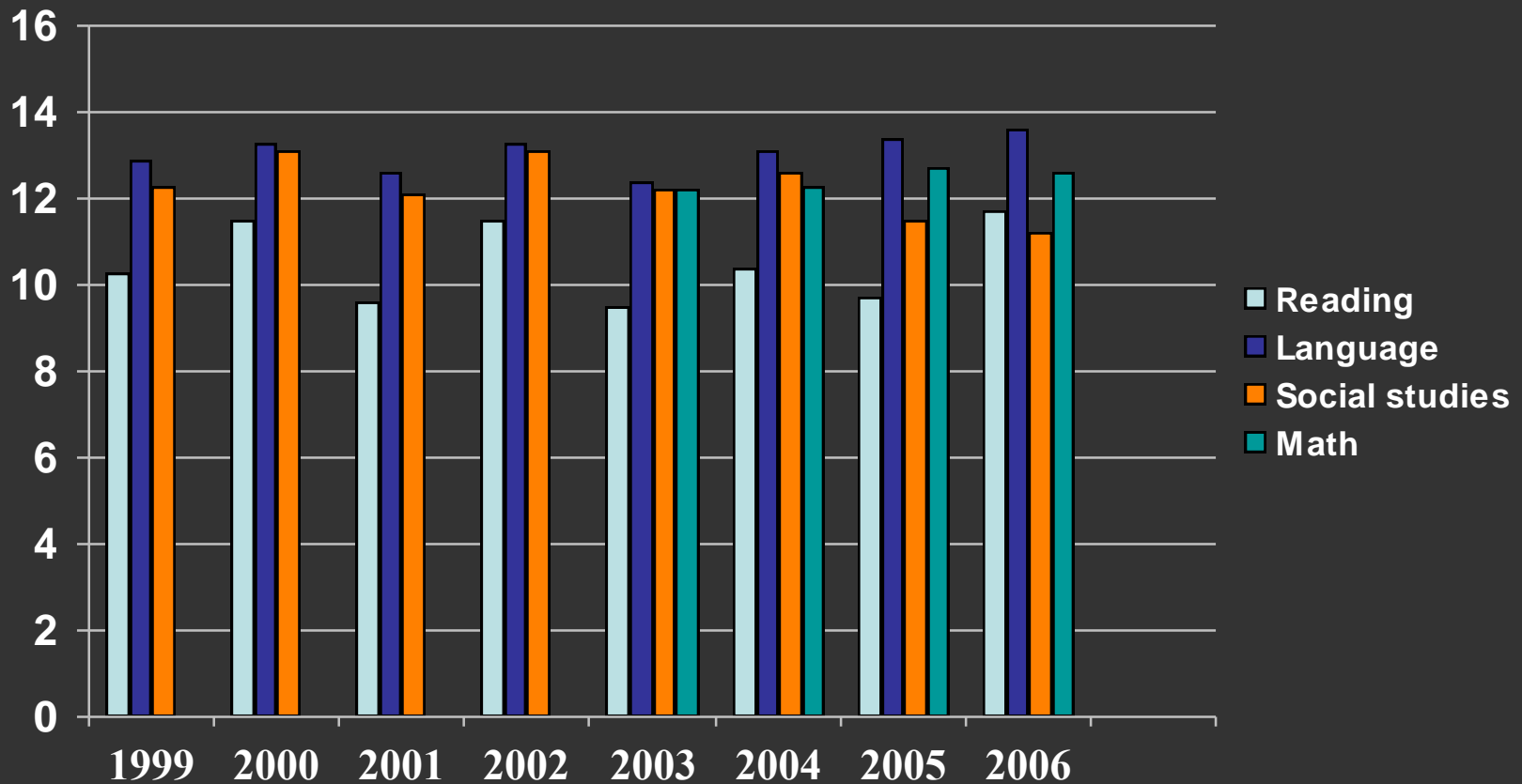
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Iowa Tests 1999 – 2006



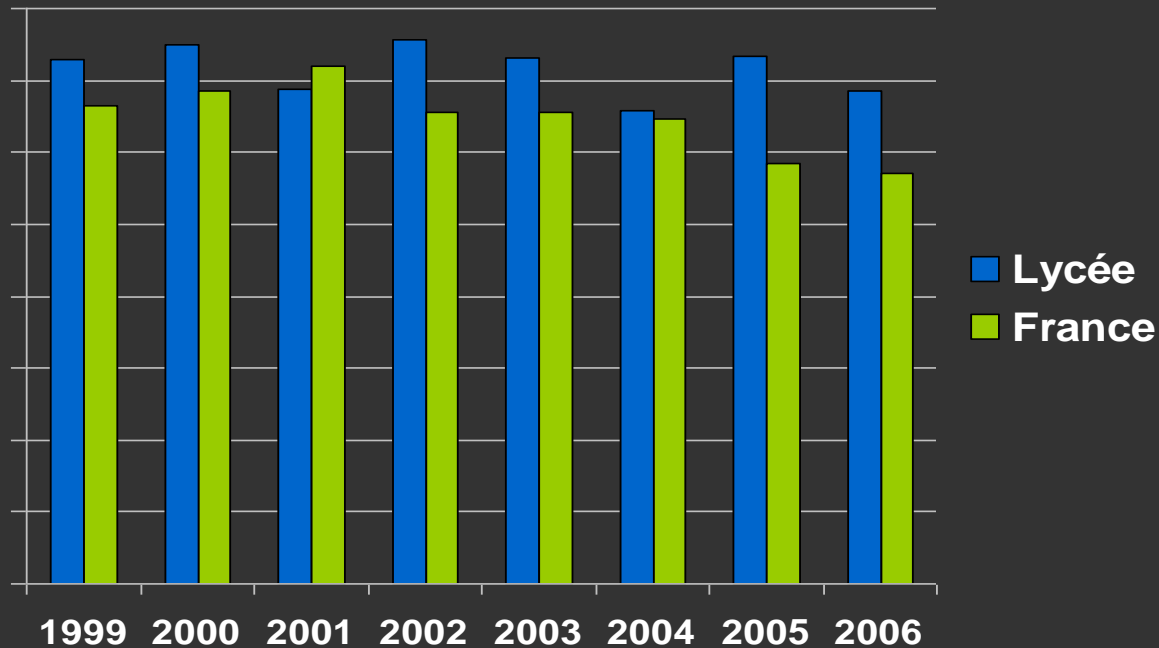
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8th graders, 1999 – 2006 Grade Equivalent Results



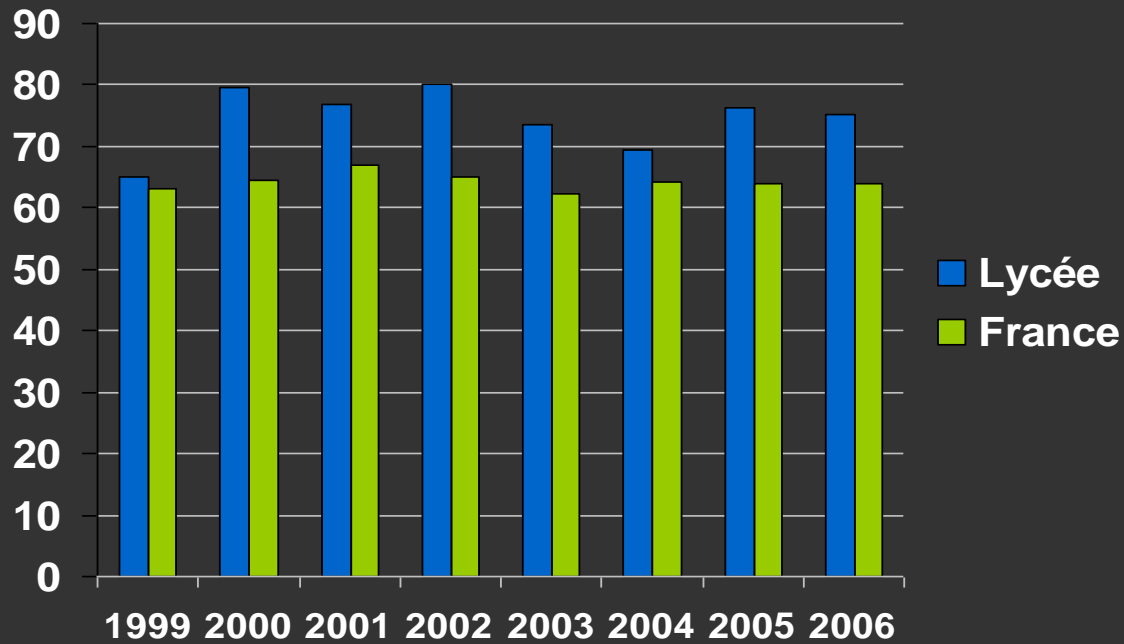
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French National Evaluations FRENCH 6th graders' average results 1999 – 2006



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French National Evaluations MATH 6th graders' average results 1999 – 2006



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Lycée graduates accepted at:

2005-06

Cambridge University, UK

Northwestern University

Loyola University

DePaul University

**University of Illinois, School of
Engineering**

Illinois Institute of Art

University of Wisconsin

Purdue University

SUNY Binghamton

2006-07

Barnard College, Columbia University

McGill University

University of Toronto

New York University

University of Illinois

University of Pittsburg

Purdue University

University of Minnesota

Missouri University

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Financial Report

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Enrollment

03/04	04/05	05/06	06/07	07/08 Budget
414	389	414	452	463

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Source of Revenue

	03/04	04/05	05/06	06/07
Tuition	85.5%	85.6%	88.9%	95.1%
Fund Raising	9.7%	9.7%	5.7%	3.8%
Other	4.8%	4.7%	5.4%	1.1%

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Tuition

	03/04	04/05	05/06	06/07	07/08
CE2 /					
3 rd Grade	\$10,200	\$10,800	\$11,500	\$12,050	\$12,700

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2007 / 2008 Budget

Revenue	\$ 5,710,000	
Personnel Costs	4,260,000	75%
Facilities Costs	1,035,000	18%
Operating Costs	<u>276,000</u>	5%
Total Expenses	<u>5,571,000</u>	
Projected Surplus	\$ 139,000	2%

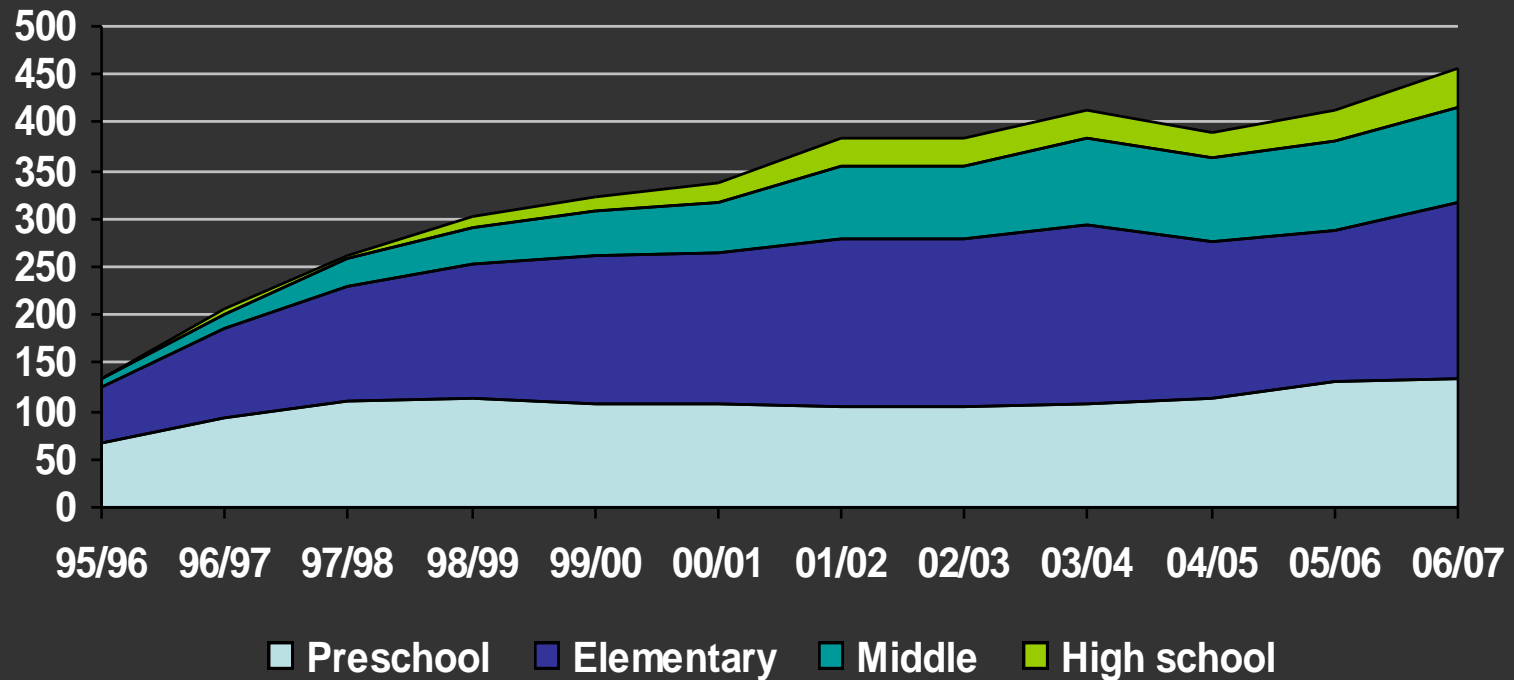
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Survey & Strategic Plan Report

- **Enrollment**
- **Cultural and Socioeconomic mix**
- **ISACS Survey**
- **Strengths and Opportunities**
- **Progress toward goals and how we are addressing concerns**

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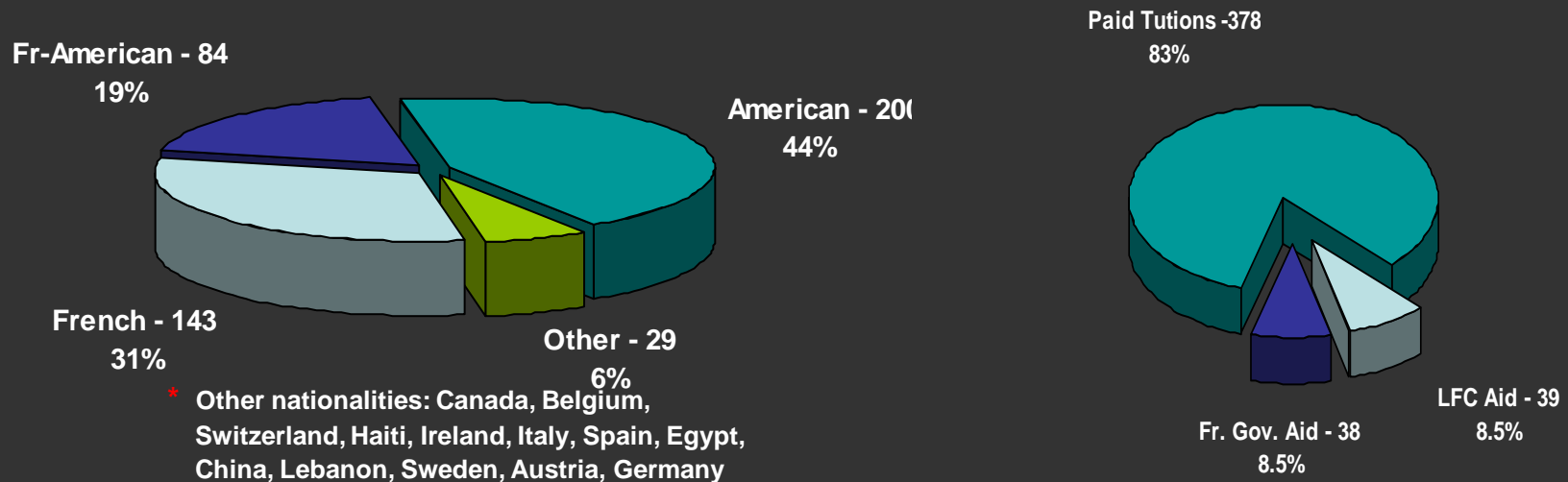
Enrollment



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Cultural and Socioeconomic Mix

>>> The Lycée seeks a diverse school population representing a wide variety of cultures, nationalities, and socioeconomic backgrounds. This encourages understanding and respect for one another and sensitivity to differences within the school population.



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The Lycée has started a new cycle of accreditation with ISACS (Independent School Association of the Central States):

Year 1: We conduct a school-wide survey

Year 2: We use survey results as a critical component of our self-study.

The 2004 Survey was instrumental in creating the current Long-term Strategic Plan

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The Lycée's major strengths

- **Positive School spirit**
- **Strong commitment to moral values and character development**
- **Commitment to a diverse enrollment**
- **Caring environment and sense of community**

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75% of survey respondents would recommend the Lycée to friends and will continue to attend and support the school

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2004 Survey opportunities for improvement were:

- Improvement in English, Social Studies, History Geography
- Reinforce teacher quality and consistency
- Computer Technology, Science and Sports
- Special needs
- College advisory and placement services
- Communication
- Building and grounds

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The following are still a concern according to the 2007 Survey:

- **Computer Technology**
- **Special needs**
- **College advisory and placement services**
- **Communication**
- **Building and grounds**

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Computer Technology

New this year:

- **Cart with 16 laptops: a mobile computer lab used by teachers in their classrooms**
- **Hiring of a Technology Consultant**

A new computer lab will be built during the summer of 2007.

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Special Needs

New programs this year:

- Peer tutoring: 8th graders (next year 8th and 9th graders) help younger students.
- PPRE (*Projet personnalisé de réussite éducative*) in 3rd grade, specially designed for each student according to his or her individual needs.
- Bilingual Speech therapist continues to identify reading difficulties
- New School counselor addresses emotional, psychological, and behavioral needs of students.

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College Advisory and Placement Services

- College advisor actively counsels the students about their choices, helps them prepare the college application, and visits colleges and universities where students apply.
- Lycée provides SAT prep tailored for our students' studies and schedules.
- Acceptance at the previously mentioned universities is a reflection of our work in college counseling and placement.

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Communication

- **New website with regular updates, interactive classroom pages and calendar**
- **New email templates**
- ***Perspectives* newsletter from the Board**
- **Annual Trustee Meeting**
- **Parent representatives participate on the School Advisory Committee**

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Building and grounds

- Continues to be a very important issue

Will be addressed by next speaker

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Additional concerns from the 2007 Survey

- **Oversized classrooms in elementary school**

Next year the Lycée will have 3 first grade classes, plus 2 fourth grade and 2 fifth grade classes.

- **Understaffed administration**

Next year the position of Vice Principal will be added, specifically charged with pedagogy in the Middle and High School. An additional staff member will be added to the administration office.

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Building Update

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What is Global Citizenship?

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A Global Citizen is anyone who works to make the world a better place

A global citizen, then,

- **Is aware of the wider world and has a sense of his own role in the world**
- **Respects and values diversity**
- **Understands how the world works economically, politically, culturally, technologically, and environmentally**
- **Is concerned about social injustice**
- **Participates in and contributes to the community at large, from the local to the global level**

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How does the school foster global citizenship?

It does do by

- Reaffirming or developing a sense of identity and self-esteem
- Valuing all pupils and addressing inequality within and outside the school
- Acknowledging relevant values, attitudes, personal and social education
- Giving relevance to your people's interests and needs
- Inculcating global citizenship as a lifelong ethos

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Nancy Lufrano, President, Parent Association

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